



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Adarsh Education Society's Arts,  
Commerce & Science College,  
Hingoli**

- Name of the Head of the institution **Dr. Vilas B. Aghav**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02456221749**
- Mobile No: **9922228656**
- Registered e-mail **adarshcollege208@gmail.com**
- Alternate e-mail **iqac@adarshcollege208.ac.in**
- Address **Near Power House, Akola Road,  
Hingoli**
- City/Town **Hingoli**
- State/UT **Maharashtra**
- Pin Code **431513**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra**
- Name of the IQAC Coordinator **Dr. Sachin Laxmikant Patki**
- Phone No. **02456221749**
- Alternate phone No. **02456221822**
- Mobile **7588547674**
- IQAC e-mail address **iqac@adarshcollege208.ac.in**
- Alternate e-mail address **drslpatki@adarshcollege208.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://adarshcollege208.ac.in/uploaddata/IQAC/2021-22/AQAR%202021-2022.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calendar%202021-2022.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>82.85</b>	<b>2003</b>	<b>16/09/2003</b>	<b>15/09/2008</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.53</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**6. Date of Establishment of IQAC**

**15/01/2003**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Internal Audit of the Departments. 2. 11 Certificate and Value Added Courses were organized by eleven departments. 3. Organization of Two National Conferences by IQAC and Political Science departments respectively and One District level workshop on NEP 2020. 4. External Environment and Energy Audit and Internal Green and Gender audit through Botany and Sociology departments respectively. 5. 08 MoUs were undertaken with different organizations and Industries.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Organize National Conferences	Two National Conference were organized by IQAC and Political Science Department on 23/01/23 and 24/01/23 and one district level workshop on NEP 2020
To Conduct departmental Audit	Internal Departmental Audit is conducted and issued the certificates for the same.
To Conduct Certificate and Value added Courses	11 Departments conducted Certificate and Value added Courses in the academic year 2022-2023
To organize State level debate competition	State Level Debate competition was organized on 20/01/2023
Environmental and Energy Audit	Environmental and green audit is conducted through external agency and Green audit and Gender audit is conducted through internal agency Botany and Sociology departments respectively.
To restructure academic committees	Thirty two academic committee were formed and proper execution of curricular, extra-curricular activities were conducted. All these committees' submitted their report at the end of the academic year.
To undertake extension and social activities through NCC and NSS	NCC and NSS departments conducted various extension and social activities and more than three thousand students participated in these activity in the academic year 2022-2023
Green Campus activities	Tree plantation programmes were conducted in the campus and medicinal plants were planted in Botanical garden.
To Undertake MoUs	08 MoUs were undertaken with

	different organizations and industries in the academic year 2022-23
To Promote Research Activities	04 MRPs are sanctioned and 04 MRPs are submitted, 86 research papers published, 40 books and book chapters published, One book is edited by research committee, 08 volumes of conference proceedings of two conferences published. Students are promoted to participate in Avishkar Research Festival and publish research papers. Total 14 faculties are research supervisor and 46 students are working under them. 07 students awarded with Ph. D. degree under their guidance in the academic year 2022-2023

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>01/08/2023</b>

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Adarsh Education Society's Arts, Commerce & Science College, Hingoli
• Name of the Head of the institution	Dr. Vilas B. Aghav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02456221749
• Mobile No:	9922228656
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• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra

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• Phone No.	02456221749				
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• Alternate e-mail address	drslpatki@adarshcollege208.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://adarshcollege208.ac.in/uploaddata/IQAC/2021-22/AQAR%202021-2022.pdf">https://adarshcollege208.ac.in/uploaddata/IQAC/2021-22/AQAR%202021-2022.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calendar%202021-2022.pdf">https://adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calendar%202021-2022.pdf</a>				
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Cycle 2	B+	2.53	2016	05/11/2016	04/11/2021
<b>6.Date of Establishment of IQAC</b>			15/01/2003		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
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<b>9.No. of IQAC meetings held during the year</b>	02	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Internal Audit of the Departments. 2. 11 Certificate and Value Added Courses were organized by eleven departments. 3. Organization of Two National Conferences by IQAC and Political Science departments respectively and One District level workshop on NEP 2020. 4. External Environment and Energy Audit and Internal Green and Gender audit through Botany and Sociology departments respectively. 5. 08 MoUs were undertaken with different organizations and Industries.</p>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
IQAC	01/08/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	13/01/2023

**15. Multidisciplinary / interdisciplinary**

<ul style="list-style-type: none"> <li>The Vision of NEP 2020, to provide high quality education, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP 2020. Faculties also participated in various conferences, FDP and STC on NEP 2020. Accordingly, A One-Day Interdisciplinary NAAC sponsored National Conference on</li> </ul>
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"National Education Policy 2020: Quality Enhancement in Higher Education" was hosted by the college, in collaboration with Swami Ramanand Teerth Marathwada University Nanded, Maharashtra during January 23, 2023. The objectives of the event were- 1. To create awareness about National Education Policy 2020. 2. To encourage logical decision-making and innovations in Higher Education. 3. To Promote quality academic research given in NEP-2020. 4. To discuss the challenges in implementation National Education Policy 2020. Dr. R. T. Bedre, Director UGC-HRDC, H.S. Gour University, Sagar, MP (Central University) delivered the Keynote Address. He spoke about the NEP-2020 expectations and challenges. He also talks on moves towards decolonization like western influence, Indian ancient knowledge system, values in education, curriculum changes, promotion of Indian languages arts and culture. A total of 121 participants from all over India registered for the event.

- NEP 2020 Implementation: Train the Trainer district level workshop was organized in collaboration with S. R. T. M. University, Nanded on 04th October 2022 for the faculties of different colleges from the district. TA Workshop on NEP 2020 was organized in association with SRTM University, Nanded. Training workshop was addressed by Shri. Chandrakant Patil, Minister, H & T. Education, Governemnt of Maharashtra, Shri. Vikaschandra Rastogi, Principal Secretary, Department of H & T Education, GoM, Dr. Dhanraj Mane, Director, Higher Education and Dr. Uddhav Bhosale, Vice-Chancellor, S. R. T. M. University, Nanded.
- One day Interdisciplinary National Conference on "75 Years of Indian Independence" was organized by Department of Political Science in collaboration with S.R. T. M. University, Nanded on 24th January 2023. Total 185 participants participated in this conference. The objective of this conference was - To celebrate intellectually 75 years of Indian Independence, Importance of parliamentary democracy and its change, to focus on challenges before Indian Democracy and to focus on role of Indian Constitution.
- In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programs as per the guidelines of affiliating University.
- The institution conducted 11 Certificate and career oriented courses to the students of all disciplines on the campus which enables the movement towards the integration of humanities, commerce and science disciplines.

- The institution established a Placement and MoU cell. The activities of industry-academia MoU are carried through this cell to attain quality education and move towards the attainment of a holistic and multidisciplinary education.
- As per the directions of Parent University, The institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based programs towards the attainment of a holistic and multi-disciplinary education.
- As per the guidelines of Affiliating University, a compulsory course on Environmental Study is implemented for all the students of Third year.

#### **16.Academic bank of credits (ABC):**

- As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the university to facilitate academic mobility of students. Our institute has also adopted the policy guidelines for the appropriate credit transfer as per the guidelines of Affiliating University.
- As per the directions of Government of Maharashtra and affiliating university, our institute conducted the Student Induction Program for the students of first year students. Dr. S. L. Patki guided to the students on ABC account. Principal Dr. V. B. Aghav also motivated the students the importance of ABC account.
- Total 1086 students from the institute have registered on ABC account and also received the ABC number in the academic year 2022-2023.
- Our affiliating university has also make it compulsory for students to open ABC account.
- Our institute follows choice based credit system for UG and PG as per the guidelines and directions of Affiliating University.

#### **17.Skill development:**

- Our institute conducts subject wise Skill Enhancement Courses as designed by affiliated university for the students of Second year and Third year. This skill enhancement course is compulsory for all the students where students can opt any one of his optional course for his skill enhancement course.
- Our institute has also conducted certificate and value

added courses to develop skill knowledge of the students. Students of any stream can join these courses. 11 departments from the institute respectively conducted the certificate and value added course in the academic year 2022-2023. Total 18 certificate and value added courses are conducted in the last four years.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- The institution encourages teaching and learning of national language Hindi and Marathi, the local language by offering Under Graduate and Post graduate programs in Hindi and Marathi, .
- The subjects of Arts & Humanities are offered in Marathi medium and Commerce are offered in Marathi and English medium to promote Indian languages and for the ease in understanding the subject for the students.
- Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi.
- Field visits to local heritage sites/museum are organized to value their culture and traditions and to create awareness amongst students.
- To preserve and spread Indian culture and tradition various activities such, Mehandi, Rangoli, Dance, Street Plays, and One Act Plays are organized.
- Marathi Bhasha Savardhan, Hindi Day, Celebration of Birth and Death Anniversary of renowned people are organized to inculcate Indian culture and values.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- Our institute offers 05 UG, 09 PG and 03 Research Programs in the campus. Being affiliated to university, all these programs are offered by affiliating university as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University stated in the syllabi. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.
- The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes

(COs) of each program and each department has a copy of these outcomes to discuss with the students.

- Our institute has formed a committee to analyse and discuss the achieved outcomes at the end of the year. Committee verify these outcomes by various attainment methods.
- Most of the faculties discuss the objectives and outcomes in the beginning of the year in their regular class.

**20.Distance education/online education:**

- The Institution offers distance PG Programs of S. R. T. M. University, Nanded on our campus and encourages distance education. Through this distance education, PG in Marathi, Hindi, English, Political Science, History, Sociology, Economics, Public Administration and M. Com. are offered to students. There are approximately 65 students studying in various programmes in the academic year 2022-23.
- The institution also offers UG and PG Programs of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B.Com, post-graduation programmes like- M.A. English, Hindi, Marathi, Urdu, Economics and Public Administration are offered to students. There are around 550 students studying in various programmes in the academic year 2022-23. The institution, through YCMOU centre is contributing to provide dual degree opportunities to the students.
- Our institute has got involved in using the digital platforms for engaging classes and conducting and attending conferences and seminars. Faculties from our institute have conducted the teaching learning process through offline and online modes like Cisco WebEx, Google classrooms, Zoom, Google Meet, Whats App etc.
- Some of the faculties have also developed e-contents created their YouTube channels and uploaded e-contents. Faculties also conducted the quizzes, MCQ examination through online modes.
- Faculties are encouraged to admit for SWAYAM online refreshers courses. As a result six faculties from our institute completed successfully SWAYAM online refreshers courses in the last two years.

**Extended Profile**

**1.Programme**

1.1

611

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>2006</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>2364</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>564</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>30</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		<b>45</b>

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>26</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>78,26,565</b>
4.3 Total number of computers on campus for academic purposes	<b>99</b>

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our institute follows the curriculum prescribed by SRTMU, Nanded.
- IQAC prepares an academic calendar in line with the University's prescribed curriculum.
- The department heads submit the workload distribution and the timetable committee creates the schedules for all UG and PG courses.
- Every faculty member prepares a teaching plan and conducts their classes as per the schedule, and finishes the curriculum in the allotted time.
- The examination department carries out the internal examination programme.
- Our faculty members are involved in the syllabus reconstruction committee in the subject various subjects.
- Apart from conventional method of teaching, other new methods like PPT presentation on LCD projector, assignments, projects, use of charts, 3D models, graphs, videos etc were used for effective curriculum delivery.
- Undertake result analysis of the concerned subject by the end of academic year.
- Skill Enhancement Course for Second and Third year student are carried out.

- 11 Certificate and value added courses were conducted in the academic year.
- Feedback from students and teachers are taken and analyzed.
- Use of experimental, participative, problem solving and ICT based teaching using what's up, YouTube etc. along with traditional methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The Internal Quality Assurance Cell formulates the academic calendar of the college conforming to the academic calendar of the university. The academic calendar includes number of activities and programmes which includes activities and programmes like admission process, commencement of classes, time table preparation, dates of internal and university examination, NSS, NCC, Sports programmes, national events day celebration, vacations etc. are included in the academic calendar. For effective operation of this activities regular staff meetings and committee meetings are held. According to the academic calendar teachers prepare their teaching plan and insure timely execution.

The examination department closely comply the academic calendar while preparing the time table of internal examination of college. The continuous internal assessment of the students comprises home assignment, tests, and seminar. The Schedule of CIE are given in academic calendar along with the time to time notices displayed. In addition to this some department conduct project work as a part of continuous internal assessment.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

A. All of the above

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**31**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**11**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

754

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

754

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- University courses cover topics like gender, human values, professional ethics, environment, and sustainability.
- Different departments of college organized 11 Certificate Courses like Political Journalism, Banking Awareness, Clinical Pathology, Women Empowerment, Yoga, Measurements in Physics, Introduction to Maintenance & Repair of Electronic equipment, Dairy Technology.
- The departments of Sociology, History, English, Marathi, and Hindi inculcate professional ethics, gender equality and human values among the students.
- Environmental Studies is a compulsory for third-year undergraduate students. This paper helps students for their better preparation to maintain and care for the environment.
- College has established a Woman Empowerment Committee to address related to gender-related problem. Additionally, the college has a committee dedicated to preventing sexual

harassment.

- Apart from this the college commemorates days of national and international importance, and the birth and death anniversaries of national heroes.
- The NSS department coordinates campus cleanliness and tree. NSS and NCC departments add up considerably in meeting cutting edge and cross cutting issues of Environment and Sustainability through annual NSS camp, Rallies, Blood donation camp, Yoga day celebration, Poster presentation, River cleanliness, Swachata Abhiyan.
- College conducted Environmental and Energy Audit through external Agency, Quality Research Organization and Gender Audit through Sociology department.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
598	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://adarshcollege208.ac.in/uploaddata/feedback%20committee%20report%202022-23/Feeedback%202022-23.pdf">https://adarshcollege208.ac.in/uploaddata/feedback%20committee%20report%202022-23/Feeedback%202022-23.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
3813	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1485	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> <li>• The institution has developed a mechanism to identify the slow and advance learners. In this mechanism, class tests are conducted and the students are identified as slow or advance learners on the basis of their performance in the tests. Students scoring less than 40% are identified as slow learners and those scoring more than 70% are identified as advance learners.</li> <li>• The needs of the advance learners are taken care of by suggesting to read the more reference books and suggesting to check online educational resources. They also provided with the question papers of last few years to solve and practice</li> <li>• Counselling and extra coaching classes are conducted for slow learners and their progress is monitored through continuous assessment.</li> </ul>	

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2006	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Activities for/by students:

- Offline mode of teaching
- Career-Katta
- Competitive Exam Guidance
- Har-Ghar-Tiranga program
- Street-play on Judicial aspects
- Mashaal-rally
- Road-safety awareness campaign
- Run for National Integration
- Clean-Water Movement.
- International Yoga Day

Sr. No.

Activity

Name of Departments

1

Online Teaching

Economics, English, Electronics, Dairy Science, Mathematics and Physics

2

YouTube channels

Chemistry, Mathematics and English

3

Career Oriented Courses

Commerce, Dairy Science, Electronics, Hindi, Library, Physics, Political Science, Public Administration, Sociology, Sports, and Zoology.

4

Workshop

Computer Science

5

Self-defense training

Women Development Committee, NSS, Sports departments

6

"Vachana Prerna Din"

Library

7

Poster presentation and Slogan writing

Library

8

Interview Skills and Training

English

9

**Student Association**

**Marathi, Political Science and, Sociology**

**10**

**Guest Lectures for students**

**Computer Science, Chemistry, English, Hindi, Sociology**

**11**

**Field visits**

**Botany, Dairy, Zoology**

**12**

**Study Tours**

**Botany, Chemistry and Political Science**

**13**

**Teaching using ICT tools**

**Computer Science, History, Commerce, and Zoology**

**14**

**Quiz**

**Dairy Science**

**15**

**Question-Answer**

**Dairy Science**

**16**

**Group discussion**

**Public Administration**

17

Wall-poster

Chemistry, Computer Science, Hindi

18

Department-library

Botany, Chemistry, History, Commerce

19

Project

BA, B. Com, B. Sc, BCA, BSc (CS) and all PG programs

20

Seminar (SEC)

SY and TY of BA, B. Com, B. Sc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Departments of Economics, English, Electronics, Dairy Science, Mathematics and Physics taught in synchronous online mode using online meeting platforms like Zoom, Google Meet etc.
- Department of Chemistry, Mathematics, and English ran YouTube channels to provide videos asynchronously and Parent University also uploaded videos of our faculty on their website.
- Departments of Computer Science, History, Commerce and Zoology taught using ICT tools such as LCD Projector.
- Some of the teachers created WhatsApp and Telegram groups of their respective classes and share with students: study

**materials, reference books and subject related videos.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**48**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**30**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

523

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The tentative schedule of the internal assessment used to display in the academic calendar of the institute. Institute has college and university examination department. Through the time table prepared by the examination department, internal evaluation tests are conducted. In the evaluation pattern of the university itself, there is "Continuous Assessment", an internal assessment component.

**Continuous Assessment (CA):**

Every teacher carried out the internal assessment in the form of assignments, class tests, seminar, etc. in each semester as per the pattern given in the university syllabus.

- The weightage is in the range of 20% to 50% across programmes and courses.

- It is robust in the sense that it is a must to be followed.
- Its frequency is twice / four times an academic year, once / twice in each semester.
- Many teachers conducted Question-Answer sessions and class test while teaching-learning process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The task of conduction and evaluation of the internal assessment of a course in a programme is allotted to teacher concerned and non-teaching staff.

- In any case of a grievance filed by a student to the teacher, the HOD, or the principal, ultimately the teacher concerned has to resolve it with the support of the non-teaching staff member.
- It is to be resolved transparently, in a time bound and efficient manner in the better and larger interest of the student.
- The procedure set by the affiliating university in this regard is to be followed for any technical lapses in the internal assessment mechanism irrespective of the filing of grievances by students.
- Grievances regarding theory university examination are resolved by the examination committee and non-teaching staff member working in the committee. Problems like missing of hall tickets, correction in hall tickets, correction in marks memo, reserved results etc. are solved by concerned non-teaching staff member with the permissions of the principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

- IQAC of the institute takes the initiative with the help of heads of the departments prepared the Programme Outcomes, Programme Specific Outcome and Course Outcomes. All the POs, PSOs, and COs are displayed on the college website, kept the copy of it in the college library for the reference of the students and an individual subject copy in the department concerned.
- POs, PSOs and COs are prepared through the syllabus given by the university by keeping in mind probable outcomes of each course and programme.
- Seven faculty members working in Board of Studies of the affiliating university and autonomous institutes are involved in the process of preparing the POs, PSOs and COs in the university syllabus framing. Every department has its own copy of POs, PSOs, and COs.
- In the beginning of the year, while discussing about the syllabus in the class in their first lecture, teachers communicates the POs, PSOs and COs to the students where students get the knowledge about the course and programme which they are admitted in.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and Course Outcomes are evaluated on the basis of following activities -

- College collects the feedback every year where all the students submit their feedback. There are some questions which are related to POs, PSOs and COs.
- All the departments prepares the result of their own subjects and papers every year. Through the result analysis POs, PSOs and COs are evaluated.
- As per evaluation pattern of the university, continuous internal examinations are conducted like class test, assignments, seminar etc. This also helps to evaluate the

POs, PSOs and COs.

- Students participation in Co-curricular and extra-curricular activities organized by our college and even participating in other college competitions.
- Students participation in social activities of NSS NCC and Annual camp also helps to evaluate POs, PSOs and COs.
- The mechanism to identify Advanced learners and Slow learners also helps in evaluation of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://adarshcollege208.ac.in/uploaddata/feedback%20commitee%20report%202022-23/SSS%20-%202022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.10

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

07

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

**85**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

**42**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- To inculcate social awareness and integrity in students, the institution organizes various extension activities. NSS and NCC unit takes initiatives to conduct such program. NCC unit

participated in campus cleaning, cleaning of Kayadhu River, road safety rally.

- 35 NCC cadets donated blood.
- In order to develop holistic approach of the students, the NSS unit of the institute conducted workshop on abolition of child marriage, HIV/ AIDS awareness program, campus cleaning, plantation, Jal pe Charcha.
- 55 NSS volunteer donated blood to civil hospital. Voters' day, National integration day, water conservation day, Samajik Pandharwada etc are celebrated.
- 1000 flag are donated in Har Ghar Tiranga program during Azadi ka Amrut Mohotsav
- Plantation, Campus cleaning, various day celebration is conducted to ensure holistic development of the students.
- NCC unit conducted Covid-19 awareness program, Green conservation, awareness on constitution preamble day and Suryanamaskar for students.
- Organization of Seven Days NSS Annual Camp in nearby village where different social, intellectual, and cultural activities are organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3895

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The total campus area of our institute is of 43 acres. Total built up area 5415.2475 Sq. M. There is an adequate infrastructure in the form of Society office, principal office, classrooms, laboratories, cultural hall, boys and girls hostel. Also, institute has indoor stadium with the area of 80 X 120 Sq. ft and canteen facilities, office of Adarsh Credit Society, Adarsh Consumer store for students. There are different sports facilities and grounds for hockey, football, volleyball etc. The institute has installed a solar panel and has a very rich botanical garden.
- There are 26 classrooms, 16 laboratories namely- Chemistry,

Physics, Zoology, Botany, Mathematics Computer, Electronics and Dairy Science. All the laboratories are well-equipped and furnished. All the departments of humanities and Commerce and Management department have separate cabin.

- The Central Library is of 249. 07 Sq. M. It has separate reading section for boys, girls and faculty. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty.
- Other infrastructure includes NSS room, NCC room, Career Guidance and Competitive Examination (CE & CG) cell, examination department, IQAC office, common staff room, girl's room, ramp for physically challenged students. The entire college campus infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:**

- There is an open hall for cultural activities with the area of 2432 Sq. ft. for cultural events. This hall has adequate seating area with enough electricity supply. The cultural committee is constituted to motivate and guide students for participation in cultural events. The students of the institute have represented at youth festival organized by S. R. T. M. University, Nanded. Also, students have taken active participation in various University, State and National level cultural activities like, debate, essay and eloquence competition etc.

**Facilities for Sports and Games:**

- The institute has a huge playground to provide platform for various indoor and outdoor games. The outdoor playground has the facility of football ground, volleyball court, hockey ground, basketball court, two kabadi courts, Kho-kho court. Also, there is a 400 Meter track for running.
- The institute has a UGC funded Indoor stadium with 80x120

Sq. ft. area which involves 03-wooden badminton courts, 01-table tennis court. It is facilitated with 8-bathrooms, 8-urinal 4- changing rooms along with separate cabin for the sports department and store-room. The whole Indoor stadium is under the CCTV surveillance facility.

**Gymnasium:**

- There is a separate gymnasium room in Indoor stadium with 16 station Gym machine

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

61,81,463

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Library Management Software:

- The institute has an integrated multi-user, multilingual package which computerizes all the in-house operations of library. It consists many features such as Acquisition, Book Management, Accessioning, Membership, Circulation, Reports and Administration.
- In the year 2022-23 our library has added 29 Reference Books and 11 Text books. Also, we have subscribed 37 journals and subscription for e-journals and e-books with open access to shodganga and e-shodhsindhu. Library has online public access catalogue. It is highly user friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library. There are separate reading rooms for faculty, girls and boys.

#### Library Automation:

- Presently library is partially automated with the ILMS software SOUL with the version of 2.0.0.10 which was installed in the year 2015-16.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the** A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

72,007

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute updates IT infrastructure as per the needs of

departments, library, and offices and so on. Our institute follows the proper mechanism for the regular purchasing and up-dation of IT facilities.

- In the year 2015-16 the wi-fi facility was installed in the campus.
- The institute has 99 computers, 13 projectors, 03 all in one printers, 21 printers and 01 Colour Printer are also available. 02 Xerox machines, 10 scanners, 01 Handi-cam, and 03 laptops 72 CCTV cameras in campus, classrooms, laboratories and offices. Few of the computers have been upgraded from window's 07 to window's 10.
- Administrative and account department has the facility of back-up Ups. All the sections of administrative department and account department are interlinked with the Local Area Network (LAN) facility.
- Administrative building and science departments are having inverter facility. The institute has functional website which is updated regularly.
- Administrative office is having office software for smooth process from admission to getting transfer certificate. Our library is also having SOUL, ILMS software where regular updates are taken.
- 72 web cameras are installed covering whole campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78,26,565

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Classroom -Regular maintenance and cleaning of the classrooms is carried out by class IV non-teaching and its cleaning is carried out weekly. The lectures of Arts and commerce streams are scheduled in morning session and the lectures of science in morning and afternoon session.
- Laboratories - Maintenance of the Laboratory instruments is carried out by service provider. Service engineers are called if there is any need. Regular cleaning of laboratories is carried out by laboratory attendant.
- Library - Maintenance of SOUL software is carried out by service provider. Regular cleaning of the library is carried out by class IV non-teaching. Class wise time table is prepared for issuing and returning of the books. Department wise budget is allotted every year. Head of the departments submits the requirements as per their need.
- Computers -Regular maintenance of the computers is carried

out by administrator. Computers from office, computer labs and accounts sections are connected through LAN and also provided with internet facility.

- Sports -Whenever needed, the maintenance of gymnasiums, Indoor stadium and sports materials and equipment are carried out by experts. Regular cleaning of Indoor stadium is carried out by class IV non-teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

580

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>180</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>180</b>

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>
--	----------------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- Considering student as the Centre of the higher education, our institute ensures their representation, involvement and engagement in various administrative, co-curricular and extracurricular activities.
- Formation of student council is mandatory as per the Maharashtra Public University Act, 2016 and the guidelines provided by Swami Ramanand Teerth Marathwada University, Nanded. From the academic year 2020-21, student council is not framed due to the policy of government of Maharashtra. Right now, we do not have a functional Student Council.
- However, the institute ensures representation of student in the Internal Quality Assurance Cell, Student Council, College Development Council, Annual College Magazine, and NSS. At present, we do not have Student Council for the year 2022-23 as per the orders of Government of Maharashtra and Swami Ramanand Teerth Marathwada, Nanded against the backdrop of the global pandemic of COVID- 19.
- Students work as editor in Annual College Magazine. Students are given opportunities to show their leadership qualities and talent through different departmental activities and forums like Commerce Forums, Science Association, Rajyashashtra Abhyas Mandal, Marathi Abhyas Mandal, NSS etc. Students (including 1 Girl and 1 Boy) are given chance to anchor the inauguration programme of annual gathering of the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

45

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has a registered Alumni Association with the name- 'Adarsh College Alumni Association Hingoli Tq. Dist. Hingoli'. It is registered on November 1st, 2022 under the Societies Registration Act, 1860(XXI of 1860) with registration number- Hingoli/0000187/2022. It aims at augmenting educational service through healthy interaction, guidance, financial assistance and extension of support services to students.
- The executive committee of the Adarsh College Alumni Association was constituted on 8 April 2023 to make the Association functional. Following are the names of the office bearers of this executive body of the Alumni Association:

Sr. No

Name

Designation

1

Shri. Shivkkumar Parati

President

2

Shri.Rakesh Bhat

Vice-President

3

Adv. Eknath Bangar

Secretary

4

Shri. Vijay Nenwani

Treasurer

5

Shri.Anand Agrawal

Joint Secretary

6

Shri. Rajesh Chaudhari

Member

7

Shri Dipak Sarnaik

Member

8

Adv. Vilas Ghongade

Member

9

Dr. Sukhdev Balkhande

Member

10

Adv. Mangal Bhojankar

Member

11

Miss. Sindhu R. Rathod

Member

The Alumni Association organized a social activity on 8 April 2023 in Girls Hostel to interact and discuss the problems of Girls Hostel. The Alumni Association donated 1 Air Cooler for the ease of hostel mates. The Air Cooler was installed at Reading Hall of Girl's Hostel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- As mentioned in vision and mission, the institute engaged in overall development of the students so as students become the good citizens through educational, cultural, sports, research and extension activities. The work of the institution is carried out in a decentralized manner at various levels. The students are admitted to the institute by following the rules of the UGC and the Government. Management's participatory role encourages and sustains the

involvement of staff. The Management, Principal and faculty members work together in planning and implementing the policies. The institute offers value-based traditional as well as vocational education.

- The college prepares the two different levels of planning firstly Perspective plan and academic calendar wise plan. Perspective planning is for the period of five years and academic plan is prepared for every academic year.
- The CDC and IQAC decides the plan of action to carry out and implement the perspective and strategic plan. The CDC and IQAC takes initiatives to organize various activities through different departments and academic committees. The head of the departments, academic committee members and non-teaching staff members work collectively to achieve the goals of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute functions with Management, CDC, IQAC, HODs, various academic and administrative committees, vice principal to work smoothly academic and administrative work. IQAC looks after the academic committees and the Registrar who looks after the administrative set up of the institute.
- The college CDC which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college.
- The college IQAC unit is plays a vital role to take initiatives for sustenance of quality.
- Academic and Administrative Committees - a case study: The Academic Committees are the vital link between the student and the faculty. The Administrative Committees shall have general responsibility for the administration of the Plan. Effective leadership is seen in various committees such as UGC Committee, Student Feedback Committee, Examination Committee and CECG Cell. In addition to this, Grievances redressal cell, Anti-Ragging cell, Women

Empowerment cell has been constituted as per directions of UGC and state government for addressing the complaints of students and resolve them. Reports of each committee were collected at the end of academic year and used to discuss in the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the institute prepared the perspective and strategic plan for the period of five years that is from 2020-21 to 2024-25. While preparing the perspective and strategic plan, the recommendations of the peer team members of second cycle of NAAC and the challenges and opportunities were considered into perspective plan which observed through SWOC analysis. The major aim of the perspective and strategic plan is to strengthen the academic, administrative, co-curricular and extracurricular activities of the institute. In the strategic plan, criterion-wise future plans are included to enhance quality of each criterion aspects. The perspective plans includes like introduction of introduction of certificates course and new PG programmes, Green Audit, Academic Audit of the Departments, Alumni Registration, Organization of National Conference, Construction of New Departments for Arts Faculty, etc.

Activities successfully implemented based on the strategic plan in the academic year 2022-23:

- Introduction of Certificate Courses
- Proposal of PG in Physics and Mathematics are forwarded for approval
- Internal Gender and Green Audit
- External Environmental and Energy Audit
- Internal departmental audit.
- Alumni Registration
- Organization of National Conferences
- Construction of New Departments for Arts Faculty
- Registration of Adarsh College Student Welfare Trust
- Seven MoU with different organizations and Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://adarshcollege208.ac.in/uploaddata/Menu/Perspective%20and%20Strategic%20Plan.pdf">https://adarshcollege208.ac.in/uploaddata/Menu/Perspective%20and%20Strategic%20Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Governing Management Body supervises & guides the institution. It designs policies, guidelines, rules and by-laws. The CDC monitors the academic and administrative functioning of the college on behalf of Governing Management Body.
- The CDC is decision making body which plans the entire academic and administrative function of the institute. It prepares the budget and financial statements, makes recommendations to Management for academic progress.
- The college IQAC plays a vital role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and academic year plan to implement.
- The institute has constituted academic and administrative committees for smooth functioning of the activities. The teaching and non-teaching staff work together to achieve the goals of the institute.
- The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of SRTMU, Nanded for service rules and procedures for recruitments and promotions.
- Institution follows PBAS for the promotion of the faculties as per UGC Guidelines and S.R.T.M. University norms. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of GoM and reviewing the Confidential Reports signed by the principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://adarshcollege208.ac.in/images/Organogram%20-%20AES.jpeg">https://adarshcollege208.ac.in/images/Organogram%20-%20AES.jpeg</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.

**Teaching:**

- Credit Co-operative Society benefits
- Free Medical check -up facilities
- Felicitation to employees at the time of personal achievements (honors, awards, recognition)
- Promotion / Deputation benefits to teachers
- Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes
- Casual leave, Medical leave, Maternity leave and Paternity leave

**Non-teaching:**

- Credit Co-operative Society benefits
- Medical check- up facilities
- Felicitation to employees for his good work
- Fees Concession for their Children
- Promotional benefits
- Government welfare schemes like Gratuities, Pension, NPS and health insurance schemes
- Casual leave, Medical leave, Earned leave, Maternity leave and Paternity leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**11**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**PBAS for Teaching Staff: -**

- The performance of teaching staff is monitored through Performance Based Appraisal System as per the guidelines of

Government, UGC and affiliating University.

- IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year, faculties submit API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The IQAC after the verification of CAS proposals, forward it to the University through the Principal.
- For good performance, Principal honors the faculty by giving positive remarks. If not satisfied, shares his views with the individual for better performance for the CAS. The individual is informed according to the basis of analysis of PBAS report.

PBAS for Non-Teaching Staff: -

- The performance of Non-Teaching Staff is evaluated on the basis of Feedback from the students and confidential report of the Office Superintendent. Accordingly, the Principal takes appropriate measures for necessary action. If needed further instructions and suggestions are offered for improvement. The confidential reports (CR's) are submitted to the management of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Audit:** The Auditor appointed by the Governing Management Body conducts the internal Financial Audit of the institute every year. In the year 2022-2023, the external audit was conducted by the authorized Chartered Accountant, Mr. Mahesh Biyani, Hingoli.
- **External Audit (Government):** Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the

compliance report is submitted. The latest government (AG Nagpur) audit was conducted in the year 2018-19. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided programmes of the institution as per the pay scale norms of the UGC & State Government. In the latest completed academic year the salary grant was about 10,13,03,164/- . The admission fees of grant in aid courses are collected from the enrolled students as per the University norms. The Institution collects fees through admission, prospectus, students support services, etc. The funds raised are spent only for the planned expenditure reflected in the budget. While preparing the budget, budget estimates are sanctioned from CDC and IQAC, for all departments, library, sports and various committees. The annual budget is then revised according to the procurement from quotations of departments' needs and college priorities and finally HEI budget is prepared. Besides, the college also makes a direct budgetary provision for all teaching and non-teaching

salaries. Repair and Maintenance, AMC, Audit Fees, Legal and Professional Fees, Book and Magazine Purchases, Event Expenses, Sports Participation, Reimbursement for participation, Electricity and Water Bills, Stationery Expenses etc. A specific amount is fixed in which the college has to limit its expenses. All financial transactions are controlled and monitored by internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the perspective and strategic plan and academic calendar wise plan, IQAC executed a number of quality assurance programmes and activities.

- Organization of National Conferences and Workshop - IQAC taken initiatives for conducting Two National Conferences and one District level workshop in the academic year 2022-23. National Conference on "NEP 2020: Quality Enhancement in Higher Education" organized by IQAC department where 121 faculties and students actively participated and presented research paper. National Conference on "75 Years of Indian Independence" was organized by Political Department where 180 faculties and students participated and presented the research papers. One District level workshop on "NEP 2020: Train the Trainer" was organized in collaboration with S. R. T. M. University, Nanded.
- Internal Departmental Audit: IQAC of the institute through Internal Audit Committee takes necessary steps to conduct the internal audit of the departments. IQAC has designed a format of internal departmental audit. The committee visited all the departments and make the analysis of the departments according to the format and provides with grade and percentage. The certificate of percentage and grades are also given the departments as per their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC through research committee motivate faculties to publish quality research papers and to participate in seminars, conferences and workshops. IQAC takes the review through the process of feedback on teaching and learning reforms, teachers, library, syllabi and office from the students.
- IQAC prepares Academic Calendar. All the departments hold meetings for planning for work load distribution, syllabus distribution and teaching plan. Teaching plans are prepared meticulously to obtain objectives of the courses. Daily teaching record is maintained in Teacher's Diary which is verified by the HOD and Principal. At the end of the year departments submit their course wise result to principal.
- IQAC implements the feedback system from students through the feedback committee. The feedback is collected on the different grounds from the students. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analysed and submitted to the Principal.
- Learning outcomes are measured through students' performance in internal and external examinations, co-curricular, extension and social activities conducted by the institution. The students participated in NSS, NCC and Sports. These activities are outcomes of the initiatives taken by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

A. All of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is an important aspect of higher education institutions in India. The institute have Sexual Harassment committee in college that work against sexual harassment in the institution. The institution has complain box to resolve various issues related with students. The institute regularly ensure safety and security of female students and promote general awareness about women empowerment, gender issues and regularly promote gender equality by conducting programmes. The following programmes were conducted

- Bal vivah Nirmulan Kruti Yojna Karyakram during 23/11/2022 to 24/11/2022.
- Guidance by Smt. S. S. Korde "Saksham Yuvashakti Abhiyan" Yeli Village by NSS Department Defense Training Programme for girl students
- Sensitization of students about Prohibition of child marriage act under NSS
- Anti-Ragging Programme conducted in institute under Kayde vishayak shibir

- Institute have non-teaching staff to ensure safety of women and girls students
- Institute installed CCTV cameras to ensure safety
- Child Protection Programme in NSS
- Inauguration of New Police Chouki at Adarsh College on 01/05/2023

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management** - The students are instructed to deposit the solid waste in dustbins which are kept in ladies room, staff rooms, departments and in the campus. Campus clean drive is also conducted by NSS and NCC departments.
- **Liquid Waste Management** - Liquid Waste of washrooms are discharged in the tanks build at the safe distance.
- **E Waste Management** - The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>B. Any 3 of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our college has taken several steps to maintain tolerance and harmony towards gender, cultural, linguistic and socio-economic**

diversities. The persons from diverse backgrounds contribute in the academic, administrative and other activities which shows that there is inclusive environment in the institution.

Students of all categories are given admissions in the college as per the policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extracurricular, co-curricular activities such as NSS, NCC and cultural programmes show that gender ratio and communal socioeconomic diversity is maintained in the institution.

In Academic year 2022-23 institute celebrated various days which shows harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- Yoga Day Celebration/ Workshop 21-6-2022
- Independence Day 15-8-2022
- Sampradaik Sadbhavna Divas 20/08/22
- Marathwada Mukti Sangram Divas 17-9-2021
- University Foundation Day 17-9-2021
- Sadbhavna Divas (National Integrity Day) 31-10-2021
- Samajik Ekta Saptah 19-11-2022
- Constitution Day 26-11-2021
- Blood Donation Camp 10-12-2021
- Voters Day 25-1-2022
- Republic Day 26-1-2022
- Rashtriya Yuva Din 12-1-2022
- National Anthem Every Day
- Tambakhu Mukti Shapath

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes and activities are conducted through NSS, NCC and other departments to promote the nationalistic fervour and constitutional spirit among the students. The activities like Voters rally, Ekta (Unity) Day, Anti- Terrorism Day, Human Rights Day etc are the attempts undertaken by the college to inculcate

constitutional rights and duties among the students and staff. Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. This has helped the college to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees.

- Tiranga Rally Organization and Participation 12-8-2022
- Har Ghar Tiranga 13-8-2022 to 15-08-2022
- Sadbhavna Divas 20-8-2022
- National Integrity Pandharwada 20-8-2022 to 05-09-2022
- Kaydevishayak Pathnatya 24-8-2022
- Marathwada Mukti Sangram Divas 17-9-2022
- Samajik Ekta day 19-11-2022
- Blood Donation Camp 15-11-2022
- Azadi Ka Amrut MahotsavMashal Rally 23/01/2023 to 25/01/2023
- Voters Day 25-1-2023
- Guest Lecture- Rajkarnatun Samajkaran 13/2/2023
- Marathwada Mukti Sangramtil Hingoli Jilhyache Yogdan
- Dr. R. R. Pimpalpal 13/2/2023
- Awareness Programme on - Andhshradha Buvabaji va Jadutona Virodhi Kayada: Pratyakshik va mahiti- By Adv. Prakash Magare - 14/02/2023
- Guest Lecture- Gramvikasat Yuvkanche Yogdan By- Dr. Sangita Mundhe 16/02/2023
- Patriotic Song Singing Programme 16/02/2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**C. Any 2 of the above**

**4. Annual awareness**

**programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Every academic year our institution celebrates commemorative days, events and festivals with great zeal and enthusiasm. In academic year 2022-23 following programmes were conducted

1. Shivswarajya Din 06/06/2022
2. Chatrapati Rajarshi Shahu Maharaj Jayanti 26/06/2022
3. Vasantao Naik Jayanti 01/07/2022
4. Annabhau Sathe Jayanti 01/08/2022
5. Raje Umaji Naik Jayanti 07/09/2022
6. Pandit Din Dayal Upadhyay Jayanti 25/09/2022
7. Mahatma Gandhi Jayanti 02/10/2022
8. Lal Bahaddur Jayanti 02/10/2022
9. Maharshi Valmiki Jayanti 03/10/2022
10. Dr. A. P. J. Abdul Kalam Jayanti 15/10/2022
11. Sardar Vallabh Bhai Patel Jayanti 31/10/2022
12. Smt. Indira Gandhi Jayanti 31/10/2022
13. Padit Jawaharlal Nehru Jayanti 14/11/2022
14. Birsa Munda Jayanti 15/11/2022
15. Smt. Indira Gandhi Jayanti 19/11/2022
16. Savitribai Phule Jayanti 03/01/2023
17. Jijau Maa Saheb Jayanti 12/01/2023
18. Swami Vivekanand Jayanti 12/01/2023
19. Rashtriya Yuva Din 12/01/2023
20. Shriman Netaji Subhashchandra Jayanti 23/01/2023
21. Balasaheb Thakre Jayanti 23/01/2023
22. Rashtriya Yuva Pandharwada 07/02/2023
23. Sant Sevalal Maharaj Jayanti 15/02/2023
24. Shaivjayani Chatrapati Shivaji Maharaj Jayanti 19/02/2023

25. Sant Gadge Baba Jayanti 23/02/2023
26. Yashwant Raoji Chavan 12/03/2023
27. Shahid Din 23/03/2023
28. Mahatma Jyotiba Phule Jayanti 11/04/2023
29. Dr. Babasaheb Jayanti 14/04/2023
30. Mahatma Basweshwar Jayanti 22/04/2023
31. Rashtrasant Tukdoji Maharaj Jayanti 30/04/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE - I

- Adarsh College Student Welfare Trust Society Hingoli

### BEST PRACTICE - II

- Competitive Examination and Career Guidance Cell (CE & CG Cell)

### Website Link -

<https://adarshcollege208.ac.in/uploaddata/IQAC/2022-23/Best%20Practices%202022-23.pdf>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The distinctive aspect of the institute is its constant efforts to promote the academic and departmental activities and conducting the departmental audit at the end of the year through the internal committee. Institute encourages department to conduct the innovative teaching-learning process, research activities, co-curricular extra-curricular activities and so on. Under the guidance of Principal, a committee was formed consisting three members, one from each faculty. The Audit Committee visited all the departments of the institute and make its analysis as per audit proforma of the department. The committee evaluated the departments on different criteria like Research Activities, Departmental activities, Students Criteria, Academic Criteria and General activities. Along with the Criteria proforma, the committee verified all the supporting documents of the departments. Certificate of grade sheet and percentage was distributed to the departments. Out of 18 departments, 02 departments received A+ grade, 05 departments received A Grade, 04 departments received B+ grade, 05 departments received B grade and 02 departments received C grade. As a result of this activity, it helps to evaluate the departments of Arts, Commerce, Science and Sports and motivates departments to perform better. It also helps the departments to conduct different activities.

Website Link -

<https://adarshcollege208.ac.in/uploaddata/IQAC/2022-23/Institutional%20Distinctiveness%202022-2023.pdf>

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To organize Conferences and workshops
- To conduct value added and certificate courses.
- To conduct placement and MoU activities.
- To promote research activities
- To organize green campus activities.
- To start Multi-disciplinary Courses
- To undertake Academic Audit of the Departments
- To implement NEP 2020 effectively.

